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CATALOGUE

OF

WAKE FOREST COLLEGE

1890-'91.

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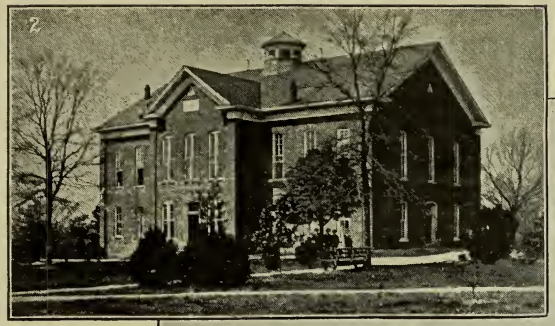

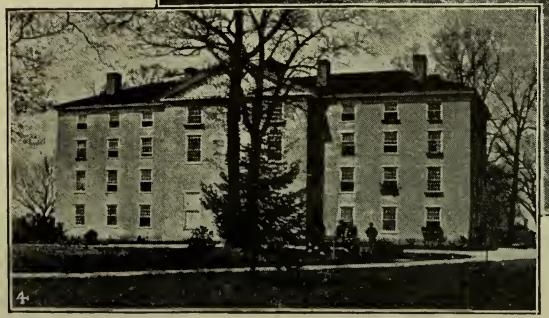

2. WINGATE MEMORIAL BUILDING.
4. OLD BUILDING.

1. GENERAL VIEW OF BUILDINGS AND GROUNDS.

3. HECK-WILLIAMS (LIBRARY) BUILDING.
5. LEA LABORATORY.

CATALOGUE

OF

WAKE FOREST COLLEGE,

FIFTY-SIXTH SESSION,

1890-'91.

POST-OFFICE:

WAKE FOREST, WAKE CO., NORTH CAROLINA.

EDWARDS & BROUGHTON, PRINTERS, RALEIGH.

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INTRODUCTION.

The development of a great institution of learning, like the growth of many other healthful organisms which are destined for a long life, is, in many cases, slow and gradual. This is illustrated in the earlier history of Wake Forest College. It has passed through several distinct stages of growth. Each has been characterized by peculiar features. None have been lacking in abounding usefulness.

Modest and comparatively humble were the beginnings of the College. The germ was tender. Those who nurtured it with loving care and sacrifice were few. But the roots struck deep. The inherent vitality manifested at the close of a desolating war, and the ampler fruitage of its later years, are not independent of its sturdy struggle for existence.

The Baptist State Convention was organized in 1830. Prominent among the purposes of its founders was the determination to provide better educational facilities for their own people. In August, 1832, Rev. William Hooper, D. D.,—*clarum et venerabile nomen*,—presented to the Convention a report recommending "the establishment of a Baptist Literary Institution in this State." Before the end of the month a farm of 615 acres in "The Forest" of magnificent oaks of original growth in Wake county was purchased as a site. It was only by a single vote, and that the casting vote of the Speaker, that a meagre charter was grudgingly bestowed by the State Legislature in 1833.

Rev. Samuel Wait, D. D., who, more than any other one man, may be regarded as the founder of the College, was elected President in 1832, and the institution was opened in 1834. In June, 1846, after toils and sacrifices which were ceaseless and heroic, he resigned.

Rev. William Hooper, D. D., one of the ripest scholars the State has ever produced, became President in 1846 and resigned in 1848.

Rev. John B. White, D. D., was elected President in 1849 and held the position until June, 1852. After his resignation, Prof. W. H. Owen was President *pro tem.* for two years.

Rev. W. M. Wingate, D. D., was President of the College from 1854 until his death in 1879. His purity of heart, his spotlessness of life, his sweetness of disposition, as well as his vigor of intellect, are still held in loving remembrance by thousands who knew him.

Rev. T. H. Pritchard, D. D., became President in June, 1879. His eloquent appeals in behalf of higher education were heard in every part of North Carolina, and during his administration there was a noticeable increase in the number of students. He resigned in June, 1882.

Rev. W. B. Royall, D. D., was the faithful and efficient Chairman of the Faculty from June, 1882, until November, 1883, when the present incumbent was elected.

The earlier years of the College were clouded with ceaseless financial embarrassment. Debts contracted in the erection of the large dormitory building proved harassing and discouraging until they were at last paid in 1849. This result was mainly due to the hopefulness and energy and liberality of Rev. J. S. Purefoy, who, in the same year, collected the first money ever given for the Endowment of the College. Little was done, however, toward the enlargement of this fund until 1856, when, at a meeting of the Baptist State Convention in Raleigh, under the inspiring leadership of Rev. T. E. Skinner, D. D., and Rev. A. M. Poindexter, D. D., $25,000 were pledged in a single hour. During the four years that followed, President Wingate and others canvassed every part of the State, and, at the beginning of the Civil War in 1861, a fund of $46,000 had been

secured. At the close of the war about $11,700 remained. But between the years 1866 and 1883 about $40,000 were secured for the Endowment through the arduous labors of Rev. R. B. Jones, Rev. R. R. Overby, D. D., Rev. John Mitchell, D. D., Rev. J. D. Hufham, D. D., and Rev. J. S. Purefoy, and others. On December 31, 1883, the Endowment for the first time reached the sum of $100,000. It was in this year that Mr. J. A. Bostwick, of New York, whose name will forever be associated with the history of the College and will be held in grateful remembrance by the people of the South, made his first gift—$10,000—to the College. Two years after, as an aid to indigent young men, hundreds of whom are longing and struggling for collegiate education, he inaugurated the Bostwick Loan Fund, which is described elsewhere in this Catalogue In December, 1886, he made a princely gift of $50,000 to the Endowment Fund.

In July, 1890, with the desire of helping the College to do its growing work and, at the same time, of stimulating our people to self-help, Mr. Bostwick offered to add one half to whatever amount, up to $50,000, might be raised for the Endowment by March 1st, 1891. In response to this proposition the Board of Trustees at once inaugurated a canvass of the State. This was conducted by the President of the College, and when the offer expired about $26,000 had been secured. It may be doubted whether as many individuals ever gave in any one movement for an educational purpose in North Carolina as contributed during this canvass. And it is believed that the moral outcome of the effort will be hardly less valuable to the College and to general education than the financial result. Had the time been longer, or had our people been in a more prosperous condition, the limit named by Mr. Bostwick would almost certainly have been reached. As it is, nearly $40,000 have been added to the Endowment, which

now amounts to $194,000. The income of the College will now meet all current liabilities on the present scale of expenditure, but will not warrant the enlargement which is so earnestly desired by friends of the College. Within a few years the College must have, if possible, an Endowment fund of at least $300,000.

For forty-one years a single building was made to serve for dormitories, lecture-rooms, and library. There are now within the Campus four large and commodious buildings. The "Old Building" contains dormitories for a hundred students, two lecture-rooms, and the Gymnasium.

Through the munificence of Col. J. M. Heck and Mr. J. G. Williams, public-spirited citizens of Raleigh, the "Heck-and-Williams Building" was erected in 1878. This serves an admirable purpose for the Library, the Reading Room, the Society Halls, and for lecture-rooms for the Schools of Pure Mathematics and Physics.

In 1880, by the contributions of a number of the friends of the College, the "Wingate Memorial Building" was erected. This contains the Public Hall, Chapel, and lecture-rooms for the Schools of Latin, Greek, English, and Modern Languages.

The "Lea Laboratory," whose erection was mainly secured by the generosity of Mr. Sidney S. Lea, of Caswell county, was completed in 1888. This is the home of the School of Chemistry and, temporarily, until other buildings can be provided, for the Schools of Natural History, Moral Philosophy, and Political Science. This building is, in adaptation to its specific ends, one of the best college laboratories in the country.

Rev. J. S. Purefoy, the life-long friend and supporter of the College, provided in his will for a gift of $1,000 toward the erection of a brick building to be used as a retreat for sick students. It is hoped that before another Catalogue

shall be published enough additional funds may be contributed to secure to the College this greatly needed building.

The College Campus, of twenty-two acres, has received much attention within the last five years. Several thousand flowering plants and evergreen and deciduous trees have been planted. As soon as the latter shall have had time to make larger growth it is believed that the College grounds will be one of the most attractive parks in the State.

The several courses of study have from time to time been modified and enlarged in order to secure the best results in extent and thoroughness of scholarship. The system of independent "Schools" has proved to be advantageous in very many respects. A careful inspection of the six different courses leading to the degree of Bachelor of Arts will show that, while candidates are allowed some range of choice, they are in no case allowed to omit the more difficult disciplinary studies. It is believed that the present system embraces the most valuable features of both the old curriculum and the new elective system. Solid attainments and true scholarship, rather than showy and superficial accomplishments, are the aims of the Faculty throughout the whole course of instruction.

It is deemed necessary to retain for the present three sub-collegiate classes, one each in Latin, Greek, and Mathematics. These are intended mainly to meet the needs of two classes of young men,—those who are well prepared to enter one or two Schools of the College, and those who are somewhat advanced in years and who, during the limited period which they can give to school-life, wish to avail themselves of the incidental advantages of the College. Some of those who become convinced of their duty to preach when the period usually allotted to education in the schools has passed by, will do well to come at once to the College, provided they can advantageously enter any of its classes. The Literary and Theological Societies, the Library, the

associations and general atmosphere of college life will prove of great value to them. And it is very largely for the sake of this class of young men that the three sub-collegiate classes are retained at Wake Forest, as, in some form and under some name, they are still retained in the great majority of colleges. There is no Preparatory Department in the College. Those students who take work in one or more of the sub-collegiate classes and those who are members of only college classes sustain the same relation to the general discipline of the College. The Faculty has no desire to hasten young men to enter College, but urge all who can do so to take a thorough academic course, and not to come to College until they are well prepared to enter its classes. Those who control the College are hopefully looking forward to the time when the sub-collegiate classes will no longer be needed.

At the last Commencement Prof. George W. Greene, B. A., was elected to the Chair of Latin, and at a meeting of the Board, July 31st, Prof. J. F. Lanneau, M. A., was elected to the Chair of Physics.

The discipline of the College is intended, not for boys, but for young men who have sufficient maturity to have acquired self-control. All students are expected to be faithful in work, regular in attendance, and, in their relations with their instructors and fellow-students, to cultivate those amenities which are universally recognized among gentlemen. Every effort is made to develop in students principles of true manliness and sentiments of self-respect. To this end they are treated and trusted as gentlemen. The Faculty very earnestly hope that young men who have formed vicious habits, or who cannot restrain themselves from mischief or annoyance to their fellow-students, will not seek to become members of the institution. Those who do not propose to obey the few and simple laws of the College ought, certainly, not to matriculate as students.

The location of the College, sixteen miles from Raleigh, in a high, gently rolling, and healthy country district, is most fortunate. Six trains of the Raleigh & Gaston Railroad, which carry passengers, stop daily (except on Sundays) at the College. There are four daily mails. The express and telegraph offices are near the College buildings. The town of Wake Forest and the surrounding neighborhood are as free from bad influences as any in the country. Intoxicating liquors cannot, in accordance with the laws of the State, be sold, given, or conveyed to a student within five miles of the College, without special permission in writing by the Faculty. The proximity of the College to the Capital of the State affords many of the advantages without the moral dangers of city life.

Wake Forest College belongs to the Baptists of North Carolina, and is intended to meet their actual needs for the education of their sons. Those who control it will continue to adapt it, as far as the means are at their disposal, to the immediate needs of the young men of North Carolina. All new departures in educational methods and the systems in vogue elsewhere will be closely scrutinized. All that has proved to be valuable in them and is adapted for our use will be appropriated, but none of them will be slavishly followed.

The Trustees and Faculty of the College, as they review the constant elevation of the standard both of entrance and graduation, the enlargement of the corps of instructors, the improvement in equipment, the increase of Endowment, and the successful careers of large numbers of the sons of the College, cannot but regard with some degree of satisfaction the position which Wake Forest has won among her sister institutions. And in what has been already achieved they find encouragement and stimulus to press steadily on toward larger and wider and better work.

CHARTER HISTORY.

In 1833 the following Charter of "Wake Forest Institute" was granted:

AN ACT TO ESTABLISH A LITERARY AND MANUAL LABOR INSTITUTION IN THE COUNTY OF WAKE.

I. *Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same*, That William P. Biddle, John Armstrong, William Sanders of the county of Craven, Isaac Beeson of Guilford, James Watkins of Anson, Thomas Boyd of Mecklenburg, John Portevant of Brunswick, Thomas Stradley of Buncombe, Hugh Quin of Lincoln, Alfred Dockery of Richmond, William Crenshaw, George W. Thompson, Allen S. Wynn, William Roles, Alfred Birt, John Purify of Wake, Simon J. Jeffers, Thomas Crocker, Allen Bowden of Franklin, James King of Person, John Culpepper, Sen., of Montgomery, John McDaniel, Charles McCallister of Cumberland, Aaron J. Spivey, Joseph B. Outlaw, Turner Carter of Bertie, Henry Austin of Edgecombe, Daniel Boon, David Thompson of Johnston, Paul Phifer of Rowan, Alexander Mosely of Lenoir, George W. Thompson of Pasquotank, Joseph Halsey of Tyrrell, Charles W. Skinner of Perquimans, William Hooper of Orange, Amos J. Battle of Nash, Josiah Wiseman of Davidson, Stephen Graham, George W. Huffham of Duplin, and David S. Williams of Sampson, be, and they are hereby constituted, a body corporate and politic for the purpose of educating youth, and for no other purpose whatever, by the name and style of "The Trustees of the Wake Forest Institute;" and by that name shall have a perpetual succession and a common seal, and be able and capable in law to sue and be sued, plead and be impleaded in all courts either in law or equity; and shall take, demand, receive and possess all moneys, goods and chattels which may be given; and all donations made shall be applied, according to the wish of the donor, to the purposes herein declared; and by purchase or otherwise to take, hold and possess, to them and their successors forever, any lands sufficient for the purposes of said institution, rents and tenements, in special trust and confidence, and to apply the same, together with the profits arising therefrom, to the use and purpose of endowing and supporting said institution; and may purchase and hold for the purposes aforesaid such chattels and personal property as they may deem necessary: *Provided*, the amount of real and personal estate held by this institution shall not at any one time exceed fifty thousand dollars.

II. *And be it further enacted*, That in case of the death, resignation, refusal to act, or removal from the State of any of the said trustees for

the time being, then the surviving trustees, a majority being present, shall fill said vacancies.

III. *And be it further enacted*, That the said trustees shall have power to appoint their own president, secretary, and treasurer, and such professors, tutors and all officers in and over the said institution, as they shall deem qualified to discharge the duties of their several offices, and may remove the same for misbehaviour, inability or neglect of duty; they shall have power to make all necessary by-laws and regulations, not inconsistent with the Constitution and laws of the State, for the government of the said institution; and the said trustees shall hold meetings from time to time, as often as necessity may require, and that nine trustees shall constitute a quorum to transact all manner of business in relation to said institution.

IV. *Be it further enacted*, That all the real estate belonging to the said corporation shall be subject to taxation as other real estate.

V. *Be it further enacted*, That the provisions of said act shall continue in force twenty years and no longer.

The following amendment to the Charter, ratified December 28, 1838, changed the name of the institution to Wake Forest College:

AN ACT TO AMEND AN ACT ENTITLED AN ACT TO ESTABLISH A LITERARY AND MANUAL LABOR INSTITUTION IN THE COUNTY OF WAKE, PASSED IN ONE THOUSAND EIGHT HUNDRED AND THIRTY-THREE.

I. *Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same*, That the before-recited act shall continue and be in full force and operation, except so far as it may be hereby repealed, for the term of fifty years from the expiration of the present charter now to be amended, and that the successors of the trustees hereby appointed shall continue to possess and enjoy all the rights and privileges thereby granted, and that in future they shall be known by the name and style of "The Trustees of Wake Forest College," and by that name shall have succession, and may take, demand, receive, possess, and enjoy all property or moneys which may be acquired by them by gift, devise, or otherwise, provided the same shall not exceed in amount two hundred thousand dollars, and shall dispose of the same in promoting learning and virtue in the establishment aforesaid, situate in Wake Forest, in the county of Wake, according to the will of the donor, or donors, thereof.

II. *Be it further enacted*, That the Faculty of said Wake Forest College, that is to say, the president and professors, by and with the consent of the trustees, shall have the power of conferring all such degrees or marks of literary distinction as are usually conferred in colleges or universities.

III. *Be it further enacted*, That if any member of the trustees of said college shall fail to give his personal attendance at any of the meetings of said board for the term of three years, the seat of said absent trustee shall be, and it is hereby declared to be, vacated, and the trustees are hereby authorized to fill the same, as is provided in the act aforesaid, and that said trustees may also remove any member of their board for improper conduct: *Provided*, that the cause thereof shall be entered on their journal, and that the member to be proceeded against shall have three months' notice of the procedure, and that a majority of two-thirds of the trustees then assembled shall be necessary to effect such removal.

IV. *Be it further enacted*, That the lands and other property belonging to the said trustees for the benefit of the said college, shall be, and the same is hereby, exempted from all kinds of public taxation, provided the amount of lands so exempted shall not exceed at any time six hundred acres.

V. *Be it further enacted*, That no license to retail spirituous liquors at the site, or within one mile, of said college shall be granted, and if granted, the same shall be void.

VI. *Be it further enacted*, That no person shall set up or keep any billiard table, or other public table constructed or erected for playing games of chance by whatever name called, and no person shall exhibit any theatrical, sleight-of-hand or equestrian performance, dramatic recitation, rope or wire dancing, or natural or artificial curiosities at the college aforesaid, or within one mile thereof, without the permission, in writing, of the Faculty thereof, and any person or persons offending herein, or who shall sell, give, or convey to the students of said college any intoxicating liquors at or within one mile of said college, without the special permission, in writing, of the Faculty of said college, shall forfeit and pay the sum of one hundred dollars, to be recovered in any court of record having cognizance of the same, one-half to the use of the informer and the other to the college, and any person or persons offending herein shall be guilty of a misdemeanor, and upon conviction in the County or Superior Court of Wake shall be fined at the discretion of the court.

VII. *And be it further enacted*, That this act shall be in force from and after the ratification thereof.

On March 11, 1875, the Charter was amended as follows:

AN ACT TO AMEND AN ACT RATIFIED THE TWENTY-EIGHTH OF DECEMBER, ONE THOUSAND EIGHT HUNDRED AND THIRTY-EIGHT, ENTITLED "AN ACT TO AMEND AN ACT TO ESTABLISH A LITERARY AND MANUAL LABOR INSTITUTION IN THE COUNTY OF WAKE, PASSED IN ONE THOUSAND EIGHT HUNDRED AND THIRTY-THREE."

SECTION 1. *The General Assembly of North Carolina do enact*, That an act ratified the twenty-eighth of December, one thousand eight hundred and thirty-eight, and entitled "An act to amend an act entitled an act to establish a literary and manual labor institution in the county of Wake, passed in one thousand eight hundred and thirty-three," shall be so amended as to read as follows: W. T. Brooks, T. H. Pritchard, J. M. Heck, J. H. Foote, W. T. Walters, A. McDowell, R. D. Graham, A. R. Vann, James Poteat, J. S. Purefoy, W. W. Vass, John Mitchell, G. R. French, J. D. Hufham, John Kerr, J. H. Mills, G. W. Thompson, Haynes Lennon; W. R. Gwaltney, G. W. Blount, F. M. Jordan, W. H. Avera, G. W. Purefoy, M. L. Eure, J. C. Hiden, Peterson Dunn, R. R. Overby, J. C. Scarborough, R. H. Marsh, C. M. Cooke, B. G. Covington, J. G. Williams, William Turner, J. B. Richardson, C. J. Nelson, W. H. Mitchell, J. L. Stewart, and their successors, be, and they are hereby declared to be, a body politic and corporate for the purpose of educating youth, to be known and distinguished by the name and style of "The Trustees of Wake Forest College," and by this name and style they shall have perpetual succession and a common seal, and shall be able and capable in law to sue and be sued, plead and be impleaded in all the courts, and shall take, receive and possess all moneys, goods and chattels which may be given to them, and shall apply the same, according to the wish of the donors, to the purpose herein declared; and they shall have power, by purchase or otherwise, to take, demand, hold and possess, rents and tenements in special trust and confidence, and apply the same, together with the profits arising therefrom, to the purpose of endowing and supporting said Wake Forest College; and they may purchase for the purposes aforesaid such chattels and real estate as they may deem necessary, and may dispose of the same in promoting learning and virtue in the college aforesaid, situated in Wake Forest, in the county of Wake: *Provided*, That the amount of real and personal property held by the said trustees shall not at any one time exceed the sum of five hundred thousand dollars.

SEC. 2. That in the event of the death, resignation, refusal to act, or removal from the State of any of the trustees for the time being, then the remaining trustees shall have the power to fill the vacancies created.

SEC. 3. That if any one of the trustees shall fail to attend the meetings of the said trustees continuously for the time of three years, his

seat is hereby declared to be vacated, and the said trustees are authorized to fill the same as in case of death, resignation, refusal to act, or removal from the State.

SEC. 4. That the trustees shall have the power to remove any member of their board for improper conduct: *Provided*, that the cause thereof shall be entered on their journal: *And provided further*, that the accused shall have three months' notice of the procedure, and that a majority of two-thirds of the members present shall be necessary to effect such removal.

SEC. 5. That the said trustees shall have the power to appoint their own president, secretary, and treasurer, and such professors, tutors and other officers in and over said college as they shall deem qualified to discharge the duties of their several offices, and may remove the same for misbehavior, inability, or neglect of duty; they shall moreover have power to make all necessary rules and regulations, not inconsistent with the laws of this State, for the government of said college.

SEC. 6. That the said trustees shall hold meetings from time to time, as often as necessity may require, and nine trustees shall constitute a quorum for the transaction of all kinds of business.

SEC. 7. That the Faculty of said Wake Forest College, by the advice and consent of the said trustees, shall have power to confer all such degrees and marks of literary distinction as are usually conferred by colleges and universities.

SEC. 8. That the lands and other property belonging to the said trustees for the benefit of said college shall be, and the same are hereby, exempted from all kinds of public taxation: *Provided*, that the amount of lands so exempted shall not exceed three hundred acres.

SEC. 9. That no license to retail any spirituous or intoxicating liquors at or within three miles from said college shall be granted, and if granted the same shall be void.

SEC. 10. That if any person shall sell, give, or carry to any student or students of said college, at or within three miles from the site thereof, any spirituous or intoxicating liquor, without special permission in writing from the Faculty thereof, the same shall forfeit and pay the sum of one hundred dollars, to be recovered in any court of record, one-half to the use of the informant and the other half to the use of said college, and the offender shall moreover be guilty of a misdemeanor, and upon conviction thereof in the Superior Court of Wake County shall be fined at the discretion of the court.

SEC. 11. That no person shall set up any billiard table, bowling alley, or other contrivance for playing any game of chance, by whatever name it may be called, or exhibit any theatrical, sleight-of-hand, or equestrian performance, dramatic recitation, rope or wire dancing, or any natural or artificial curiosities at said college, or within one mile thereof, unless

by permission in writing from the Faculty thereof, and any person who shall offend herein shall forfeit and pay the sum of one hundred dollars, to be recovered in any court of record, one-half to the use of the informant, and the other half to the use of said college.

SEC. 12. That all laws conflicting with any of the provisions of this act be, and they are hereby, repealed.

SEC. 13. That this act shall be in force for fifty years from and after the date of its ratification.

On February 14th, 1879, the Charter was amended as follows:

AN ACT TO AMEND CHAPTER EIGHTY-THREE OF THE PRIVATE LAWS OF ONE THOUSAND EIGHT HUNDRED AND SEVENTY-FOUR AND ONE THOUSAND EIGHT HUNDRED AND SEVENTY-FIVE, IN REGARD TO WAKE FOREST COLLEGE.

SECTION 1. *The General Assembly of North Carolina do enact*, That chapter eighty-three of the Private Laws of one thousand eight hundred and seventy-four and one thousand eight hundred and seventy-five, be and the same is hereby amended by striking out all of sections nine and ten and inserting in the lieu and stead thereof the following:

"SEC. 9. That if any person at or within three miles of the site of said college shall sell any alcoholic liquors, distilled or undistilled, or any brandy peaches or other alcoholic fruits, or any spirituous or intoxicating bitters or beverages by whatever name they may be called; or shall without special permission in writing by the Faculty thereof, give or convey the same to any student or students thereof, at or within three miles from the site thereof, he shall for each offence forfeit and pay the sum of one hundred dollars, to be recovered in any court of record, one half to the use of the informant and the other half to the use of said college; and the offender shall moreover be guilty of a misdemeanor, and upon conviction thereof in the Superior Court shall be fined in the discretion of the court."

SEC. 2. That all laws and clauses of laws in conflict with this act are hereby repealed.

SEC. 3. That this act shall be in force from and after its ratification.

On January 20th, 1881, the Charter was amended as follows:

AN ACT TO AMEND CHAPTER THIRTEEN OF THE PRIVATE LAWS OF ONE THOUSAND EIGHT HUNDRED AND SEVENTY-NINE, IN REGARD TO WAKE FOREST COLLEGE.

SECTION 1. *The General Assembly of North Carolina do enact*, That section one of chapter thirteen of the Private Laws of one thousand

eight hundred and seventy-nine, be, and the same is hereby, amended by striking out the words "three miles," wherever the same shall occur in said section, and inserting in lieu and stead thereof the words "five miles."

SEC. 2. That all laws and clauses of laws in conflict with this act are hereby repealed.

SEC. 3. That this act shall be in force from and after its ratification.

On March 11th, 1889, the Charter was amended as follows:

AN ACT TO AMEND CHAPTER EIGHTY–THREE OF THE LAWS OF EIGHTEEN HUNDRED AND SEVENTY–FOUR AND EIGHTEEN HUNDRED AND SEVENTY–FIVE, IT BEING AN ACT AMENDING THE CHARTER OF WAKE FOREST COLLEGE.

SECTION 1. *The General Assembly of North Carolina do enact*, That chapter eighty-three of the laws of eighteen hundred and seventy-four and eighteen hundred and seventy-five, be amended by striking out at the end of the first section the words "*five hundred thousand dollars*," and inserting "*one million dollars.*"

SEC. 2. That this act shall be in force from and after its ratification.

COLLEGE CALENDAR.

September 2—Beginning of the Session.

Fourth Friday in October, 7 p. m.—Senior Speaking.

December 25 and 26—Christmas Holiday.

January 15—End of Fall Term and beginning of Spring Term.

February 15—Anniversary Celebration of Literary Societies.

May 10—Memorial Day.

Commencement week, embracing the second Thursday in June—

Monday, 8:30 p. m.—Graduating Class Exercises.

Tuesday, 10 a. m.—Annual Meeting of Board of Trustees; 8:30 p. m.—Address before the Alumni Association.

Wednesday, 11 a. m.—Address before the Literary Societies; 8:30 p. m.—Sermon to the Graduating Class.

Thursday, Commencement Day, 11 a. m.—Addresses of the Graduating Class and Closing Exercises of the Session.

COMMENCEMENT, 1891.

Address before the Alumni Association, delivered by Rev. H. A. BROWN, of Winston, N. C.; Address before the Literary Societies, by C. M. BUSBEE, Esq., of Raleigh; Sermon to the Graduating Class, by Rev. JOHN A. BROADUS, D. D., of Lousville, Ky.

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F. P. HOBGOOD,
J. D. HUFHAM,
S. S. LEA,
R. MCBRAYER,
R. H. MARSH,
J. MITCHELL,
W. H. MITCHELL,
E. S. MOORE,
R. R. OVERBY,
W. H. PACE,
L. L. POLK,
W. C. POWELL,
T. H. PRITCHARD,
F. M. PUREFOY,
J. B. RICHARDSON,
J. W. F. ROGERS,
G. W. SANDERLIN,
J. C. SCARBOROUGH,
T. E. SKINNER,
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J. H. TUCKER,
W. G. UPCHURCH,
A. R. VANN,
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Professor of Latin.

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Assistant Professor of Mathematics.

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CATALOGUE OF STUDENTS.

FIFTY-SIXTH SESSION, 1890-'91.

ABBREVIATIONS.

LAT—Latin.	PHYS—Physics and Applied Mathematics.
GRK—Greek.	CHEM—Chemistry.
ENG—English.	NAT. HIST—Natural History.
MOD. LANG—Modern Language.	MOR. PH—Moral Philosophy.
MATH—Pure Mathematics.	POL. SC—Political Science.

Name.	*Studies.*	*Residence.*
ADAMS, M. A	Lat—Grk—Math—Phys—Mor. Ph.	Wilson county, N. C.
ALDERMAN, J. E	Lat—Grk—Eng—Math.	Sampson county, N. C.
ALLEN, R. T	Lat—Grk—Math.	Wake Forest, N. C.
ANDREWS, T. S	Grk—Mod. Lang—Phys—Chem—Nat. Hist.	Chatham county, N. C.
ANTHONY, P. A	Lat—Grk—Math.	Bedford county, Va.
AUSTIN, J. E	Lat—Eng—Math—Nat. Hist.	Johnston county, N. C.
AYDLETT, H. T	Grk—Mod. Lang—Math—Phys—Mor. Ph.	Camden county, N. C.
BAILEY, J. W	Lat—Grk—Eng—Math—Nat. Hist.	Raleigh, N. C.
BAKER, L. S	Lat—Math—Nat. Hist—Pol. Sc.	Franklin county, N. C.
BALL, C. T	Lat—Grk—Math—Nat. Hist—Eng.	Vance county, N. C.
BARNES, E. T	Lat—Grk—Math—Phys—Eng.	Wilson county, N. C.
BEASLEY, R. F	Lat—Grk—Math—Phys—Nat. Hist.	Monroe, N. C.
BECKWITH, J. C	Eng—Phys.	Glenmore, Ga.

Name.	*Studies.*	*Residence.*
BILLINGS, C. M	Lat—Grk—Math.	Pittsylvania county, Va.
BLALOCK, J. G	Lat—Grk—Eng—Phys—Nat. Hist.	Granville county, N. C.
BLANCHARD, C. W	Grk—Phys—Nat. Hist—Eng.	Wake county, N. C.
BLANTON, A	Lat—Math—Nat. Hist.	McDowell county, N. C.
BLANTON, G. W	Lat—Math—Phys—Nat. Hist—Eng.	Shelby, N. C.
BOBBITT, E. C	Lat—Grk—Math—Nat. Hist.	Franklin county, N. C.
BOSTICK, E. S	Lat—Mod. Lang—Phys—Math.	Richmond county, N. C.
BOSTICK, W. L	Lat—Pol. Sc—Nat. Hist.	Richmond county, N. C.
BOYLES, I. S	Lat—Grk—Eng—Pol. Sc.	Surry county, N. C.
BRADSHAW, W. R	Lat—Grk—Math—Phys—Eng.	Burke county, N. C.
BRANCH, E. L	Chem—Nat. Hist—Eng.	Halifax county, N. C.
BRAY, G. N	Lat—Grk—Math.	Camden county, N. C.
BRIDGES, D. A	Eng—Mod. Lang—Chem—Nat. Hist.	Denison, Texas.
BRINSON, S. M	Mod. Lang—Chem—Nat. Hist—Mor. Ph.	New Berne, N. C.
BRITTON, D. R	Lat—Math—Nat. Hist.	Bertie county, N. C.
BROOKS, C. V	Lat—Grk—Math.	Moore county, N. C.
BROUGHTON, E. E	Lat—Grk—Eng—Math.	Raleigh, N. C.
BRYANT, W. T	Eng—Chem—Nat. Hist—Mod. Lang.	Caswell county, N. C.
BURGESS, C. S	Lat—Grk—Math.	Camden county, N. C.

Name.	*Studies.*	*Residence.*
BURNS, R. L		Moore county, N. C.
	Eng—Mod. Lang—Nat. Hist—Mor. Ph.	
BURNS, W. D		Jones county, N. C.
	Lat—Grk—Math—Pol. Sc—Nat. Hist.	
BUTLER, A. A		Sampson county, N. C.
	Lat—Grk—Math.	
CARTER, R. H		Wake county, N. C.
	Lat—Grk—Math.	
CARTER, W. J		Raleigh, N. C.
CLIFFORD, J. C		Davie county, N. C.
	Lat—Grk—Mod. Lang—Math—Phys—Eng.	
COOK, J		Lancaster county, S. C.
	Lat—Math.	
COOK, R. N		Cabarrus county, N. C.
	Lat—Mod. Lang—Math—Phys—Nat. Hist—Mor. Ph.	
CORPENING, J. S		Burke county, N. C.
	Lat—Grk—Math—Phys—Eng.	
CRUDUP, T. H		Kittrell, N. C.
	Lat—Eng—Math—Nat. Hist.	
CULLOM, W. R		Weldon, N. C.
	Mod. Lang—Phys—Chem—Nat. Hist.	
DANIEL, W. B		Northampton county, N. C.
	Lat—Grk—Mod. Lang—Nat. Hist—Mor. Ph.	
DAVENPORT, J. E. M		Camden county, N. C.
	Lat—Grk—Math—Pol. Sc.	
DAVIS, G. W		Beaufort, N. C.
	Lat—Grk—Math—Nat. Hist,	
DAVIS, J. E		Wake county, N. C.
	Lat—Phys—Chem—Nat. Hist.	
DAVIS, S. L		Norfolk county, Va.
	Lat—Grk—Math.	
DAY, F. W		Surry county, N. C.
	Lat—Grk—Math.	
DAY, R. R		Surry county, N. C.
	Lat—Grk—Math.	
DENNY, A. T		Person county, N. C.
	Lat—Grk—Math—Eng.	

Name.	*Studies.*	*Residence.*
DEVENNY, J. V	Lat—Grk—Nat. Hist.	Shelby, N. C.
DOCKERY, O. H., Jr	Lat—Mod. Lang—Phys—Nat. Hist.	Richmond county, N. C.
DOUGHERTY, D. D	Lat—Mod. Lang—Math—Phys—Nat. Hist.	Watauga county, N. C.
DOWD, J. E	Lat—Math.	Chatham county, N. C.
DUNN, N. A	Lat—Grk—Math.	Wake county, N. C.
DURHAM, C. H	Lat—Grk—Eng—Math—Pol. Sc.	Shelby, N. C.
DURHAM, W	Lat—Grk—Math.	Raleigh, N. C.
EDWARDS, C. B., Jr	Lat—Grk—Math—Nat. Hist.	Raleigh, N. C.
ELLIOTT, T. W	Lat—Math—Phys—Chem.	Edenton, N. C.
ETHERIDGE, J. T	Lat—Grk—Math—Nat. Hist.	Gates county, N. C.
EXUM, W. P., Jr	Lat—Math.	Goldsboro, N. C.
FLEMING, W. B	Chem—Nat. Hist.	Warrenton, N. C.
FOUSHEE, W. L	Lat—Grk—Eng—Math—Nat. Hist.	Person county, N. C.
FOWLER, J. E	Chem—Phys—Nat. Hist—Mor. Ph.	Sampson county, N. C.
FREEMAN, R. L	Lat—Grk—Math—Eng—Nat. Hist.	Marlboro county, S. C.
GADDY, D. M	Lat—Grk—Eng—Phys—Pol. Sc.	Anson county, N. C.
GARLAND, W. A	Lat—Grk—Eng—Phys—Chem—Math.	Macon county, N. C.
GILMORE, W. M	Mod. Lang—Phys—Nat. Hist.	Moore county, N. C.
GOUGH, J. O	Lat—Grk—Math.	Lumberton, N. C.

Name.	*Studies.*	*Residence.*
GRAVES, C. D	Lat—Grk—Math—Phys—Nat. Hist.	Johnston county, N. C.
GREEN, J. E	Lat—Grk—Phys—Nat. Hist.	Cleveland county, N. C.
GRIFFIN, C. F	Lat—Math—Chem—Nat. Hist.	Northampton county, N. C.
GWALTNEY, W. E	Lat—Math—Nat. Hist.	Wake Forest, N. C.
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HALL, S. W	Lat—Grk—Math.	Yadkin county, N. C.
HANKINS, G. F	Lat—Grk—Math.	Danville, Va.
HANNAH, W. J	Lat—Math.	Haywood county, N. C.
HANNUM, W. R	Mod. Lang—Phys—Chem—Nat. Hist—Pol. Sc.	Wake Forest, N. C.
HARDESTY, IRVING	Lat—Math—Phys—Mor. Ph—Eng.	Wake county, N. C.
HARRIS, A. P	Lat—Grk—Phys—Chem—Nat. Hist—Eng.	Montgomery county, N. C.
HARRISON, W. H	Lat—Math.	Smithfield, N. C.
HAYWOOD, C. L	Grk—Chem—Nat. Hist—Mor. Ph.	Jones county, N. C.
HAYWOOD, R. W	Lat—Math—Pol. Sc—Nat. Hist.	Jones county, N. C.
HEDGPETH, I. P	Eng—Mor. Ph—Nat. Hist.	Robeson county, N. C.
HEDGPETH, R. A	Lat—Grk—Math.	Robeson county, N. C.
HERRING, E. I	Lat—Math.	Kinston, N. C.
HOBBS, E. M	Lat—Math—Nat. Hist.	Sampson county, N. C.
HOBBS, W. A	Lat—Grk—Math—Phys.	Sampson county, N. C.

Name.	*Studies.*	*Residence.*
HOGGARD, C. C	Lat—Math—Phys—Chem—Pol. Sc.	Hertford county, N. C.
HOLDING, S. P	Lat—Grk—Math.	Wake Forest, N. C.
HOLLEMAN, A. T	Lat—Math—Nat. Hist.	Chatham county, N. C.
HORNER, K. C	Lat—Grk—Math.	Moore county, N. C.
HOWARD, W. O	Grk—Eng—Phys—Chem—Nat. Hist—Mor. Ph.	Edgecombe county, N. C.
HOWELL, E. V	Lat—Grk—Eng—Chem—Nat. Hist—Math.	Caswell county, N. C.
HUMPHREY, E	Lat—Grk—Math—Nat. Hist.	Robeson county, N. C.
HUMPHREY, S. B	Lat—Phys—Chem—Nat. Hist.	Robeson county, N. C.
HUNTER, W. B	Lat—Grk—Math.	Wake county, N. C.
HUNTLEY, A. W	Lat—Grk—Math—Pol. Sc—Nat. Hist.	Wadesboro, N. C.
IVEY, B. B	Lat—Grk—Math—Nat. Hist.	Robeson county, N. C.
IVEY, T	Eng—Mod. Lang—Math—Chem—Nat. Hist—Mor. Ph.	Robeson county, N. C.
Jones, W. A	Lat—Grk—Math—Nat. Hist.	Hillsboro, N. C.
JONES, W. H	Lat—Grk—Math.	Pittsylvania county, Va.
JOYNER, A. S	Lat—Mod. Lang—Math—Nat. Hist—Pol. Sc.	Franklinton, N. C.
KALLAM, J. R	Lat—Grk—Math.	Rockingham county, N. C.
KENDRICK, J. I	Mod. Lang—Phys—Mor. Ph—Pol. Sc—Nat. Hist.	Mecklenburg county, N. C.
KENDRICK, R. G	Mod. Lang—Phys—Mor. Ph.	Mecklenburg county, N. C.
KESLER, J. L	Nat. Hist—Mor. Ph.	Statesville, N. C.

Name. *Studies.* *Residence.*

KITTRELL, J. C---Kittrell, N. C.
Lat—Math—Phys—Nat. Hist—Eng—Pol. Sc.

LAMBETH, T. B---Chatham county, N. C.
Lat—Math—Chem—Pol. Sc.

LATTIMORE, E. B---Shelby, N. C.
Lat—Grk—Eng.

LAWRENCE, D. F---Wake county, N. C.
Lat—Grk—Math.

LEARY, T. M---Morehead City, N. C.
Lat—Grk—Math—Pol Sc.

LEE, L. V---Cleveland county, N. C.
Lat—Math.

LIDE, R---Orangeburg county, S. C.
Lat—Grk—Phys—Chem—Pol. Sc.

LONG, J---Union county, N. C.
Lat—Grk—Mod. Lang—Math—Phys.

MAJOR, R. E---Bedford county, Va.
Lat—Mod. Lang—Math—Phys—Chem—Eng.

MASON, B. K---Davie county, N. C.
Grk—Eng—Phys—Nat Hist—Mor. Ph

MASON, J. A---Richmond county, N. C.
Lat—Grk—Phys—Mor. Ph.

MATHEWS, B. H---Asheville, N. C.
Math—Phys—Chem Mor. Ph Eng.

MAY, T. T---Franklin county, N. C.
Lat—Eng Math.

MCDUFFIE, D. A---Fayetteville, N. C.
Lat—Math—Chem—Nat. Hist—Pol. Sc.

MCINTYRE, S---Stanly county, N. C.
Lat—Grk—Math—Nat. Hist.

MCMANUS, G. C---Lancaster county, S. C.
Lat—Math—Nat. Hist.

MILLARD, J. W---Goldsboro, N. C.
Grk—Eng—Mod. Lang—Chem—Nat. Hist—Pol. Sc.

MILLS, J. G---Wake Forest, N. C.
Grk—Mod. Lang—Nat. Hist.

MINOR, JOHN---Davie county, N. C.
Lat—Grk—Math—Nat. Hist—Pol. Sc.

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MITCHELL, B. S	Mod. Lang—Chem.	Franklin county, N. C.
MITCHELL, W	Eng—Mod. Lang—Nat. Hist—Mor. Ph.	Bertie county, N. C.
MOORE, E. S., Jr	Lat—Grk—Math—Phys—Chem—Nat. Hist.	Johnston county, N. C.
MOORE, J. D., Jr	Lat—Grk—Math—Eng.	Caldwell county, N. C.
MOORE, J. R	Lat—Eng—Math—Pol. Sc—Nat. Hist.	Robeson county, N. C.
MOSS, D. S	Lat - Math.	Halifax county, N. C.
MOTSINGER, J. M	Lat—Math—Pol. Sc—Nat. Hist.	Salem, N. C.
NEAL, P. H	Lat—Grk—Math—Chem—Nat. Hist.	Wake Forest, N. C.
NEWTON, I. T	Lat—Grk—Eng—Math.	Fayetteville, N. C.
NORFLEET, E	Lat—Grk—Eng—Math.	Halifax county, Va.
NOWELL, L. A	Lat—Phys—Chem—Nat. Hist.	Bertie county, N. C.
NUTT, R. L	Lat—Grk—Math.	Mt. Airy, N. C.
OATES, J. A., Jr	Lat—Grk—Math—Phys - Eng—Pol. Sc.	Sampson county, N. C.
O'NEILL, G. G	Lat—Math—Nat. Hist.	Wake county, N. C.
OSBORNE, W. A	Lat—Eng—Chem—Nat. Hist—Mor. Ph.	Halifax county, Va.
PACE, T. T	Lat—Math—Phys—Nat. Hist—Eng.	Wake county, N. C.
PARKER, V. O	Lat—Grk—Math—Eng—Pol. Sc—Nat. Hist.	Wake county, N. C.
PARROTT, J. M	Grk—Phys—Chem—Nat. Hist.	Kinston, N. C.
PASCHAL, G. W	Eng—Lat—Grk—Math—Mod. Lang—Nat. Hist—Phys.	Chatham county, N. C.

Name.	*Studies.*	*Residence.*
PASCHAL, R. L.	Mod. Lang—Phys—Nat. Hist—Mor. Ph.	Chatham county, N. C.
PAYSEUR, J. J.	Lat—Grk—Math.	Lincoln county, N. C.
PENCE, T. J.	Lat—Grk—Eng—Math—Nat. Hist.	Raleigh, N. C.
PENDLETON, A. S.	Lat—Math—Chem—Eng.	Warrenton, N. C.
PENNY, W. D.	Lat—Math—Nat. Hist.	Johnston county, N. C.
PETERSON, C. D.	Lat—Grk—Math.	Sampson county, N. C.
PETERSON, O. J.	Lat—Grk—Phys—Mor. Ph.	Sampson county, N. C.
PETERSON, W.	Lat—Math—Chem.	Goldsboro, N. C.
PORTER, S. J.	Lat—Grk—Eng—Math—Nat. Hist—Pol. Sc.	Columbus county, N. C.
POWELL, W. R.	Grk—Eng—Math—Chem.	Wake Forest, N. C.
POWELL, W. V.	Lat—Grk—Math.	Warrenton, N. C.
PRIDGEN, J. H.	Grk—Mod. Lang—Nat. Hist—Mor. Ph—Eng.	Kinston, N. C.
PRINCE, D. M.	Lat—Eng—Math—Nat. Hist.	Goldsboro, N. C.
REAVES, E. S.	Lat Grk—Math—Phys—Eng—Pol. Sc.	Marion county, S. C.
REDDISH, W. H.	Lat—Grk—Math.	Wake county, N. C.
RICE, E. F.	Grk—Eng—Math—Mor. Ph—Chem.	Beaufort, N. C.
RICHARDSON, C.	Math—Phys—Nat. Hist—Pol. Sc.	Chesterfield county, S. C.
ROBERTSON, J. D.	Lat—Grk—Math.	Iredell county, N. C.
ROSS, G. H.	Lat—Grk—Mod. Lang—Math.	Durham, N. C.

Name.	*Studies.*	*Residence.*
ROYALL, F. M	Grk—Mod. Lang—Phys—Nat. Hist—Mor. Ph—Pol. Sc.	Sampson county, N. C.
ROYALL, W., Jr	Lat—Grk—Math.	Wake Forest, N. C.
ROYSTER, H. A	Mod. Lang—Phys—Chem—Mor. Ph—Pol. Sc—Eng.	Raleigh, N. C.
SANDERS, Z. B	Lat—Math—Nat. Hist—Eng.	Moore county, N. C.
SAPP, C. P	Lat—Grk—Math—Nat. Hist.	Cabarrus county, N. C.
SAVAGE, R. H	Lat—Grk—Math.	Suffolk, Va.
SEAWELL, H. F	Lat—Math—Mor. Ph—Pol. Sc—Eng.	Moore county, N. C.
SETTLEMYER, S. L	Lat—Grk—Math—Pol. Sc.	Cleveland county, N. C.
SHAW, W. P., Jr	Lat—Grk—Math—Pol. Sc.	Hertford county, N. C.
SIKES, E. W	Mod. Lang—Nat. Hist.	Monroe, N. C.
SLEDGE, W. H	Lat—Grk—Math—Pol. Sc.	Caswell county, N. C.
SMITH, J. W., Jr	Lat—Eng—Mod. Lang—Nat. Hist.	Wake county, N. C.
SMITH, W. A	Lat—Grk—Math—Pol. Sc.	Chatham county, N. C.
SPENCE, J. P	Lat—Grk—Mod. Lang—Chem—Nat. Hist.	Elizabeth City, N. C.
SPILMAN, B. W	Mod. Lang—Chem—Nat. Hist—Mor. Ph.	Weldon, N. C.
STONE, H. V	Lat—Eng—Math—Nat. Hist—Pol. Sc.	Franklin county, N. C.
STONE, W. E	Grk—Mod. Lang.	Wake county, N. C.
SUTTLE, J. B	Lat—Eng—Math—Chem.	Asheville, N. C.
SWANN, J. F	Lat—Grk—Math—Nat. Hist.	Iredell county, N. C.

Name.	*Studies.*	*Residence.*
TATUM, J. L.	Lat—Grk—Math—Pol. Sc.	Davie county, N. C.
TAYLOE, F. G.	Lat—Math—Chem.	Hertford county, N. C.
TAYLOR, A. J.	Lat—Math—Nat. Hist.	Wilson, N. C.
TAYLOR, C. E., Jr.	Lat—Grk—Math—Eng.	Wake Forest, N. C.
THOMASSON, J. T.	Grk—Lat—Math—Chem—Nat. Hist—Phys.	Ashe county, N. C.
THOMSON, J. R.	Lat—Math—Nat. Hist—Pol. Sc.	Pender county, N. C.
TOLAR, J. N.	Lat—Grk—Math.	Robeson county, N. C.
VASS, W. W., Jr.	Grk—Math—Phys—Eng.	Raleigh, N. C.
WALTERS, A. D.	Lat—Math—Nat. Hist.	Wake county, N. C.
WALTERS, F. M.	Lat—Math—Nat. Hist.	Wake county, N. C.
WALTERS, H. N.	Lat - Math—Nat. Hist.	Wake Forest, N. C.
WALTERS, R. P.	Eng—Phys—Chem—Nat. Hist.	Wake Forest, N. C.
WEAVER, R. W.	Lat—Grk—Math—Nat. Hist—Eng.	Greensboro, N. C.
WEBB, E. Y.	Lat—Grk—Eng—Math—Phys.	Shelby, N. C.
WELCH, S. C.	Lat—Math—Phys—Eng—Pol. Sc.	Waynesville, N. C.
WHITE, R. B.	Mod. Lang—Phys—Nat. Hist—Mor. Ph—Chem.	Wake county, N. C.
WILLIAMS, C. B.	Phys—Grk—Mod. Lang—Math—Chem—Nat. Hist—Mor. Ph.	Camden county, N. C.
WILLIAMS, J. A.	Lat—Eng—Math—Phys—Chem.	Caswell county, N. C.
WILLIAMSON, B. F.	Lat—Eng—Chem—Math—Nat. Hist.	Raleigh, N. C.

Name.	*Studies.*	*Residence.*
WILSON, C. W		Chatham county, N. C.
	Lat—Eng—Mod. Lang—Math—Nat. Hist.	
WILSON, J. A		Shelby, N. C.
	Lat—Math—Phys—Chem—Nat. Hist.	
WOOD, J		Raleigh, N. C.
	Lat—Math—Nat. Hist.	
WRAY, J. A		Knoxville, Tenn.
	Lat—Grk—Phys—Eng—Math—Pol. Sc.	
WRIGHT, C. P		Henderson, N. C.
	Lat—Math—Phys—Nat. Hist—Pol. Sc—Eng.	
YATES, A. M		Chatham county, N. C.
	Lat—Grk—Eng—Math.	
YATES, J. E		Chatham county, N. C.
	Lat—Grk—Eng—Math.	
YOUNG, J. J., Jr		Johnston county, N. C.
	Lat—Phys—Chem—Nat. Hist—Pol. Sc	
Total		211

RECAPITULATION BY SCHOOLS.

Latin	168
Greek	119
English	75
Modern Languages	39
Pure Mathematics	155
Physics and Applied Mathematics	66
Chemistry	50
Natural History	109
Moral Philosophy	30
Political Science	41

RECAPITULATION BY STATES.

North Carolina	194
Virginia	8
South Carolina	6
Tennessee	1
Georgia	1
Texas	1

REQUIREMENTS FOR ADMISSION.

MATRICULATION.—Candidates for admission must be able to furnish satisfactory testimonials of good moral character, and, if coming from other incorporated institutions, be able to present certificates of honorable dismission. The applicant must report to the President within twenty-four hours after his arrival, and any delay beyond that time may be made a bar to his admission. He must give his promise in writing to abide by the Regulations of the College. He is then referred to the Bursar for the settlement of his College dues.

LATIN.—Knowledge of the Forms and the general principles of Syntax and ability to translate ordinary Latin into English and a simple English sentence into Latin. The average student will require little less than two years of careful study to make the needed preparation. Collar and Daniel, and Daniel's Exercises on Cæsar, recommended.*

GREEK.—Forms, including Accent, and the elements of Syntax, together with one book of Xenophon's Anabasis or its equivalent. Hadley and Allen, and Frost, recommended.*

PURE MATHEMATICS.—Arithmetic and Algebra to Equations of the Second Degree. Wentworth's Elements of Algebra, recommended.*

NATURAL HISTORY.—After the session of 1891–'92 applicants for admission to this School will be required to show such acquaintance with any one of the subjects of Botany, Physiology, Physical Geography, and Zoology as may be obtained from a course of forty lessons on that subject. Text-books recommended: Youman's Descriptive Botany, Martin's Human Body (Elementary course), Geikie's Physical Geography (Science Primer), and Packard's Zoology (Elementary course).

*In certain cases this preparatory work may be done at the College under the direction of the Professor. See INTRODUCTION, pages 9 and 10.

SCHOOLS.

Instruction is given in the following Schools:

I. LATIN LANGUAGE AND LITERATURE.

II. GREEK LANGUAGE ADD LITERATURE.

III. ENGLISH LANGUAGE AND LITERATURE.

IV. MODERN LANGUAGES.

1. French Language and Literature.
2. German Language and Literature.

V. PURE MATHEMATICS.

1. Algebra and Geometry.
2. Trigonometry and Analytic Geometry.
3. Differential and Integral Calculus.

VI. PHYSICS AND APPLIED MATHEMATICS.

1. Physics.
2. Surveying and Navigation.
3. Astronomy.

VII. CHEMISTRY.

1. General Chemistry.
2. Analytical Chemistry.
3. Organic Chemistry.

VIII. NATURAL HISTORY.

1. Zoology.
2. Mineralogy and Geology.
3. Human Physiology.
4. Botany.

IX. MORAL PHILOSOPHY.

1. Psychology.
2. Ethics.
3. Logic.
4. Christian Evidences.

X. POLITICAL SCIENCE.

1. Political Economy.
2. Constitutional Government.
3. Political History.

DEPARTMENT OF PHYSICAL CULTURE.

I. SCHOOL OF LATIN LANGUAGE AND LITERATURE.

PROFESSORS GREENE AND CARLYLE.

Applicants for admission to the Junior Class will be examined as to their knowledge of the Forms and the general principles of Syntax, and their ability to translate ordinary Latin with some ease, and to translate a simple English sentence into Latin. The average student will require little less than two years of careful study to make the needed preparation.

Applicants for admission to advanced classes will be examined as to their acquaintance with the work of lower classes, or its equivalent.

COURSE FOR 1891–'92.

I. JUNIOR CLASS.

Five Recitations a Week.

Cæsar's Gallic War; Cicero's Orations; Daniel's Prose Composition; Vergil's Æneid; Hexameter Verse; Syntax of Gildersleeve's Grammar.

II. INTERMEDIATE CLASS.

Four Recitations a Week.

Livy, Books xxi and xxii, Miller's Prose Composition; Horace, Prosody; Pennell's Ancient Rome.

III. SENIOR CLASS.

Three Recitations a Week.

Cicero's Cato Major and Lælius; Pease's Prose Composition; Germania of Tacitus; Menæchmi of Plautus; Crowell's Selections from Catullus, Lucretius, Tibullus, Propertius, Ovid, and Lucan; Lectures on Roman Literature.

Each class will have weekly written exercises.

Text-Books.—Any recent edition of authors to be read. Others are mentioned above.

For Reference.—Harper's Latin-English Dictionary, White's English-Latin Dictionary, Smith's Dictionary of Classical Antiquities, Ginn & Co.'s Classical Atlas, Allen & Greenough's Grammar, Gilman's Story of Rome.

II. SCHOOL OF GREEK LANGUAGE AND LITERATURE.

PROFESSORS W. B. ROYALL AND CARLYLE.

To enter the Junior Class of this School the student must know the Greek Forms, including Accent, and the elements of Greek Syntax. He should also have read one book of Xenophon's Anabasis, or its equivalent.

OUTLINE OF COURSE FOR 1891–'92.

JUNIOR CLASS.—Xenophon; Herodotus; Grammar reviewed, with study of Word Formation; Exercises, exemplifying the principal uses of the Cases and of the Moods and Tenses.

INTERMEDIATE CLASS.—Lysias; Homer; Thucydides; Hexameter; History; Exercises, embodying the most important Idioms.

SENIOR CLASS.—Plato; Sophocles; Demosthenes; Iambic Trimeter and Choral Rhythms; Literature; Exercises, illustrating, among other things, the peculiarities of Platonic and Rhetorical Composition, the more delicate uses of the Particles, and the Figures of Syntax.

The Exercises will consist for the most part of connected passages to be translated from English into Greek.

Translations of Greek into English at sight may be required of any class.

Text-Books.—Standard editions of the authors to be read; Hadley and Allen's Greek Grammar; Allinson's Greek Prose Composition; Sargent's Passages for Translation into Greek; The Eastern Nations and Greece (Myers); Jebb's Greek Literature.

Lexicons and Books of Reference.—Liddell and Scott's Greek-English Lexicon; Yonge's, or Hamilton's, English-Greek Lexicon; Smith's Classical Dictionary, and his Dictionary of Antiquities; Long's, or Ginn & Co.'s, Classical Atlas; Goodwin's Moods and Tenses; Veitch's Greek Verbs; Hogue's Irregular Verbs of Attic Prose. Other works will, from time to time, be recommended to students, as interest may be developed in any special direction.

III. SCHOOL OF ENGLISH.

PROFESSOR W. ROYALL.

JUNIOR CLASS.—In this class there are two courses, one or other of which is required for graduation.

First Course.—English Grammar, with exercise work; Anglo-Saxon, History of the English Language, and the laws of Versification.

Text-Books.—Whitney's Essentials of English Grammar, Strang's Exercise Book, Carpenter's or Sweet's Anglo-Saxon Grammar and Reader, Lounsbury's History of the English Language, and Parson's English Versification.

Second Course.—Anglo-Saxon, Early and Middle English, and Lectures on the History of the English Language and of the changes in spelling and inflection which words and classes of words have undergone.

Text-Books.—Corson's Hand-Book of Anglo-Saxon and Early English, Marsh, Lounsbury, Whitney.

SENIOR CLASS. — English and American Literature, Poetics, Rhetoric, with critical reading of Chaucer, Spenser, Shakespeare, and other English Classics.

Text-Books.—Shaw's English and American Literature, Gummere's Poetics, Genung's Practical Rhetoric.

NOTE.—To be entitled to a certificate of Proficiency in any School, a student must show that he is acquainted with the essential principles involved in Orthography, Syntax, and Punctuation. The Professor of English is prepared to furnish special courses of instruction for all students whose knowledge of these subjects is defective.

IV. SCHOOL OF MODERN LANGUAGES.

PROFESSOR SLEDD.

The languages taught are French and German. The Junior Classes begin with the first principles, but students will find that previous training in linguistic study is indispensable. Some knowledge of Latin is desirable for entrance into the Senior Class in French.

The Junior Classes recite five times each week. The work of these classes is directed to the acquirement of an accurate knowledge of the inflections of the languages, and of the leading principles of Syntax. Reading is begun as soon as practicable. The student is constantly practised in the translation of English into the foreign idiom, two oral and blackboard exercises being required each week, and written exercises at regular intervals. Great stress is laid on pronunciation, and on the use of idiomatic English in translating from the foreign language. The literary history of French and of German is taught in outline, with lectures on special periods. Students are encouraged to read translations of standard works in both languages.

The Senior Classes study the more difficult principles of Syntax, and continue the translating of English prose into the foreign idiom. During the first term the student will be required to read extensively from various authors; the second term will be devoted to the more minute study of certain authors and of selected periods. Only the outlines of Historical Grammar can be taught, but the relations between English and German, and between French and Latin, are kept continually before the students. Frequent practice in sight-reading is required of all classes.

The text-books in all the classes vary from year to year, and may be changed at any time. The following is an outline of the work done during the session of 1890–'91:

JUNIOR GERMAN.—Joynes-Meissner's Grammar, Parts I. and III.; Grimm's *Mærchen* (Otis); Hauff's *Das Kalte Herz* (van der Smissen); Hauff's *Die Karavane* (Hager); Conant's Literature.

JUNIOR FRENCH.—Edgren's Grammar; Super's Reader; De Maistre's *La Jeune Siberienne, et Le Lepreux* (Macmillan); Sand's *La Mare au Diable* (Macmillan); Saintsbury's Primer of French Literature.

SENIOR GERMAN.—Joynes-Meisner's Grammar, Parts II. and III.; Weil's *Ali Baba* (Grandgent); Hauff's *Der Zwerg Nase* (Grandgent); Freytag's *Die Journalisten* (Toy); Schiller's Ballads (Johnson); Wenckebach's *Lieder;* Schiller's *Die Jungfrau von Orleans* (Wells); Heine's *Prosa* (Buchheim); Goethe's *Iphigenie* (Buchheim); Harris' Prose Composition.

Lives of Goethe, Schiller, Heine, and Lessing were assigned for private reading.

SENIOR FRENCH.—Whitney's Grammar; Fasnacht's Prose Composition; Souvestre's *Les Confessions d'un Ouvrier* (Super); Musset's *Pierre et Camille* (Super); Souvestre's *Le Mari de Mme. de Solange* (Super); O'Connor's *Choix de Contes;* Joynes' Classic French Plays: Racine's *Athalie*, Corneille's *Le Cid*, Moliere's *Le Misanthrope;* Hugo's *Ruy Blas.*

Lives of Hugo, George Sand, Madame de Stael, and of Balzac; Rousseau's Confessions, and Lamartine's Confidential Disclosures were read privately.

The following dictionaries are recommended: French—Heath's, Gasc's, or Spiers and Surenne's. German—Whitney's, Heath's, or Adler's.

V. SCHOOL OF PURE MATHEMATICS.

PROFESSORS MILLS AND BECKWITH.

JUNIOR CLASS.

Five Recitations a Week.

To enter this class the student must stand a satisfactory examination on Arithmetic and on Algebra to Equations of the Second Degree.

Entrance examinations are held on Tuesday of Commencement Week, and on the first Wednesday in September.

Fall Term.—Algebra completed, and the First Book of Geometry.

Spring Term.—Plane, Solid, and Spherical Geometry.

INTERMEDIATE CLASS.

Five Recitations a Week.

A satisfactory examination on the work of the Junior Class must be passed before a student will be allowed to enter this class.

Fall Term.—Plane and Spherical Trigonometry.

Spring Term.—Analytic Geometry.

SENIOR CLASS.

Applicants for this class will be examined on the work of the Junior and Intermediate Classes.

Three Recitations a Week.

Fall Term.—Calculus.

Two Recitations a Week.

Spring Term.—Calculus.

Text-Books.—Wentworth's Algebra, Geometry, Trigonometry, and Analytic Geometry; Taylor's Calculus.

VI. SCHOOL OF PHYSICS AND APPLIED MATHEMATICS.

PROFESSOR LANNEAU.

JUNIOR PHYSICS.

Requirement for entrance: A good knowledge of Algebra through Quadratics, and of Plane Geometry.

The Course in General Physics—embracing matter, energy, heat, light, sound, magnetism, and electricity—consists of lectures, experimental illustrations, and recitations three times a week throughout the year.

SENIOR PHYSICS.

Requirement for entrance: Ready knowledge of Geometry, Plane Trigonometry, and Analytic Geometry.

The course embraces the study of Statics and Dynamics, or the laws of equilibrium and motion, and requires recitations and exercises twice a week throughout the year.

APPLIED MATHEMATICS.

Requirement for entrance: Familiarity with Algebra, Geometry, and Trigonometry.

Fall Term.—The class studies Mensuration and Surveying, reciting twice a week and taking frequent exercises in practical field work, adjusting instruments, measuring heights and distances, running lines of level, and surveying land.

Spring Term.—During this term the class studies Astronomy, reciting three times a week, and meeting frequently at night for detailed study of the heavens, aided by telescopic observations of various celestial phenomena.

Text-Books (*subject to change*).—Gage's Physics, Wood's Mechanics, Robinson's Mensuration and Surveying, Young's Astronomy.

VII. SCHOOL OF CHEMISTRY.

PROFESSOR BREWER.

JUNIOR CLASS.

This class meets three times a week for lectures and recitation. The method of instruction is, for the most part, by lectures; but, in order to see that these are understood, frequent recitations are held. The text-book is used only for reference and review. The object of the course is to teach thoroughly the fundamental facts and more important and well established theories of Inorganic Chemistry. The student is not expected to memorize a mass of independent details and formulæ, but every effort is made to give him a clear understanding of the science as a whole. In this way it is hoped that the study will be useful in giving good mental training, and, at the same time, furnish a substantial basis for further scientific study.

Two afternoons a week will be devoted to laboratory work, in which each student will repeat for himself the experiments of the preceding lectures. During the latter part of the course special attention will be called to such reactions as are made use of in analysis—the object being to teach analysis as a part of the science, and not as a collection of empirical rules. Regular attendance and careful work will be required in the laboratory course, and will determine the student's grade to the same extent as will his recitations and examinations.

Text-Book.—Remsen's Introduction to Inorganic Chemistry.

SENIOR CLASS.

This class will meet twice a week for lectures and recitations. The first term will be devoted to discussion of the most important topics in Organic Chemistry, the object being to give principles—not details. The second term

will be taken up with discussion of the applications of the principles of Chemistry in the arts. Questions in Commercial and Agricultural Chemistry will receive as much attention as the time will allow.

The class meets three afternoons each week for laboratory work. In this course characteristic properties of substances are studied, and therefrom methods of Qualitative Analysis are deduced and put to practice.

Excellent opportunities are afforded those who desire to study Quantitative Analysis.

Text-Book.—Remsen's Organic Chemistry.

The following books are kept in the laboratory building as reference books, which students may consult at any time: Roscoe and Schorlemmer's Treatise on Chemistry, Remsen's Inorganic Chemistry (Advanced Course), Richter's Chemistry (Organic and Inorganic), Qualitative and Quantitative Analysis by Fresenius, besides literature on a number of special subjects in Chemistry.

VIII. SCHOOL OF NATURAL HISTORY.

PROFESSOR POTEAT.

After the session of 1891–'92, students seeking admission into this School will be required to show such a knowledge of Botany, Physiology, Physical Geography, or Zoology as may be gained by a course of forty lessons in an academy or other preparatory school.

Much of the instruction in this School is given in lectures, illustrated by specimens of the objects studied, the text-book being used chiefly as a guide. The aim is to bring the student into direct contact with Nature, and to tell him nothing which, with the helps at hand, he can find out for himself.

The School, in its four independent branches, supplies work for two years, as indicated below.

CHEMICAL LABORATORY.

BIOLOGICAL LABORATORY.

FIRST YEAR.

I. STRUCTURAL AND SYSTEMATIC ZOOLOGY.

The class meets four times a week during the five months of the *Fall* Term for lecture and recitation, and, as a rule, meets three afternoons a week for laboratory work. Students are supplied with compound microscopes, dissecting instruments, and typical specimens of the main groups of animals.

Each member of the class will supply himself with a hand-magnifier and with Packard's Zoology (Briefer Course) and Colton's Practical Zoology. The following works are frequently referred to: Claus and Sedgwick's Text-Book of Zoology, Brooks' Hand-Book of Invertebrate Zoology, and The Standard Natural History. Others on special groups are used from time to time.

II. MINERALOGY AND GEOLOGY.

The class meets four times a week during the five months of the *Spring* Term, the first third of that period being occupied with Mineralogy and the remainder with Geology. The College Museum furnishes a large variety of minerals, typical species of which the student is required to determine in extra hours of laboratory work. In Geology, class lectures and the text-book are supplemented by practical exercises in the field. Thirty rock sections and a series of typical fossils are at hand for illustration.

The text-books used are Crosby's Tables for the Determination of Common Minerals and Le Conte's Compend of Geology. E. S. Dana's Text-Book of Mineralogy and Le Conte's Elements of Geology, Nicholson's Ancient Life History of the Earth, and Williams' Applied Geology are recommended for reference.

SECOND YEAR.

III. HUMAN PHYSIOLOGY AND HYGIENE.

The class meets three times a week during the *Fall* Term. The student is aided to the knowledge of the tissues and organs of the human body and their functions by studying

the tissues and organs of lower animals with the help of the microscope. A complete human skeleton and a series of bacteria and histological slides are used in illustration. The conditions of the healthful activity of the various organs are considered in connection with their structure and functions. There is, from time to time, an additional hour of laboratory work.

The text-book used is Martin's Human Body (Briefer Course). For reference, Gray's Anatomy and Yeo's Manual of Physiology are excellent.

IV. STRUCTURAL, PHYSIOLOGICAL, AND SYSTEMATIC BOTANY.

The class meets three times a week during the *Spring* Term for lecture and recitation, and devotes three additional hours a week to laboratory work. About three-fourths of the term is occupied in the study of the tissues and physiology of plants, together with the systematic and detailed study of typical Cryptogams. The remainder of the term is devoted to the Phanerogams. Botany is looked upon as a department of the science of Biology, and special attention is given to the lower groups of plants as furnishing the best field for the observation of the properties and functions of living beings.

Each student will need a hand-magnifier, Bessey's Botany (Briefer Course), and Gray's Manual. The following works are valuable for reference: Sachs' Text-Book of Botany, Bessey's Advanced Botany, Goodale's Physiological Botany, Strasburger and Hillhouse's Practical Botany, De Barry's Fungi, Mycetozoa, and Bacteria, Wolle's Fresh Water Algæ, Lesquereux and James' Mosses of North America, and Chapman's Flora of Southern United States.

IX. SCHOOL OF MORAL PHILOSOPHY.

PROFESSOR TAYLOR.

This School embraces Psychology, Ethics, Logic, and Christian Evidences. The study of each is pursued daily during one quarter. The methods of instruction are recitations from the several text-books, informal discussions and lectures by the Professor, and exercises, where practicable, to be submitted for correction. In order to the successful prosecution of work in this School, the student must thoroughly master and assimilate the thoughts presented to his attention. The aim of the course is to afford discipline in habits of sound thinking, and to direct the student to the sources of adequate knowledge of himself, of Nature, and of God.

The right is reserved to substitute other text-books for those mentioned below.

1. Psychology. Janes' Psychology.
2. Ethics. Robinson's Ethics.
3. Logic. Jevon's Logic.
4. Christian Evidences. Butler's Analogy. Fisher's Manual.

In order to be a graduate in the School of Moral Philosophy, a student must be a proficient in each of the four studies.

X. SCHOOL OF POLITICAL SCIENCE.

PROFESSOR TAYLOR.

This School embraces Political Economy, Constitutional Government, and Political History. Classes meet four times a week.

1. Political Economy. Chapin's Wayland.
2. Constitutional Government. Constitution of United States and of North Carolina. Young's Hand-Book.

3. Political History. Myers' History and Labberton's Atlas. Constant references for parallel reading to standard works on history.

The right is reserved to substitute other text-books.

In order to be a graduate in the School of Political Science, a student must be a proficient in each of the three studies.

DEPARTMENT OF PHYSICAL CULTURE.

DIRECTOR T. S. SPRINKLE.

The fact is now recognized that the training of the body is not secondary to the training of the mind, but that, in order to attain the highest manhood, the symmetrical development of both is absolutely necessary.

In accordance with this view, Physical Culture is a distinct department on a scientific basis. A room 38 by 52 feet, well lighted and ventilated, has been furnished with the latest and most improved apparatus in such variety as to give proper exercise to all parts of the body. In addition to the Gymnasium, there are attached to the College spacious grounds for such out-door sports as base-ball, foot-ball, and lawn-tennis.

A series of detailed and exact measurements is taken of each student at the beginning and the close of each session. His condition of health and defects of development are ascertained, and a suitable course of exercise is prescribed for his improvement in both these respects.

All students are required to take daily such a course in Physical Training as may be prescribed by the Director.

COURSE PRELIMINARY TO THE STUDY OF MEDICINE.

The greatest difficulty with which the medical colleges have to contend is the want of proper preliminary training in many of their students. It is not to be expected that they should all be college graduates, but it is evident that most young men going into the profession could give a year or two to the study of those branches that form the basis of a thorough medical education. In order to meet the wants of this class, the Faculty offer a course known as the "Preliminary Medical Course," which requires two years; but, in the case of students who can take only one year, a selection of the more important studies may be made according to individual requirements.

The studies included in the full course are Physics, Chemistry, Zoology, Physiology, Botany, Mathematics, and Latin. Students who have already a sufficient knowledge of Mathematics or Latin are advised to take instead English, German, or Mineralogy and Geology. Laboratory work in Chemistry, Zoology, Physiology, Botany, and Mineralogy is required. With slight modifications, the course will be found useful to students of Pharmacy or Dentistry.

To those passing satisfactory examinations, Certificates of Proficiency will be given.

The charges for tuition are the same as in the regular college courses.

Students desiring to read Medicine may do so under a competent physician at the College.

SENIOR SPEECHES.

All candidates for regular college degrees are required to deliver two original addresses of not less than one thousand words each, or submit to the Faculty, in lieu thereof, an equal number of original theses of not less than two thousand words each: *provided* that, by this substitution, the number of addresses on any occasion shall not be less than five, nor shall they be more than eight. In case of disagreement among candidates in making the substitutions, the questions are decided by the Faculty by lot or otherwise.

Anniversary addresses may be submitted as theses, subject to the foregoing regulations.

Each candidate for a degree must submit his graduating speech or thesis to the President, or his representative, at least ten days before the day on which the degree is to be conferred.

The exercises of "Class-day" are under the control of the President, and upon that occasion no speech or other performance may be given to the public which has not previously gained his approval.

RECITATIONS AND EXAMINATIONS.

No student is allowed to have less than thirteen or more than seventeen recitations a week without special permission of the Faculty. Students absent from recitation are marked 0, unless excused by the President or his representative.

Grade of scholarship, ranging from 0 to 100, is determined by the arithmetical mean of the daily average and

the result of the written examinations held usually at the end of the quarter or term. Students who make an average of less than 70 per cent. on either term's work in subjects which continue throughout the session are not allowed to make up the deficiency by averaging their mark with the other term's work.

No student is allowed to stand an examination at an unusual time; but any student who shall fail on examination may be re-examined at the next regular examination on the same part of the course, and the result of the re-examination is averaged with the daily mark previously secured. During examination no student, without permission from the instructor in charge, is allowed to sit at the same table with a member of his class, to consult any book or document, or to have communication with any person except the instructor. Examination papers are accompanied by a written statement that no aid has been received from any source.

Students are not allowed to join a class after it has entered upon its work, or to leave a class without permission of the Faculty.

DEGREES.

The Degrees conferred are Bachelor of Arts and Master of Arts.

BACHELOR OF ARTS.

To be entitled to the Degree of *Bachelor of Arts*, the student must complete one of the following Courses:

COURSE I.

Prescribed.—Latin, Greek, English, Pure Mathematics, Junior Physics, Applied Mathematics, Junior Chemistry, Zoology, Geology, Moral Philosophy.

Elective.—One each of Groups C and D.

COURSE II.*

Prescribed.—Junior and Intermediate Latin, Junior and Intermediate Greek, English, Pure Mathematics, Junior Physics, Applied Mathematics, Junior Chemistry, Zoology, Geology, Moral Philosophy.

Elective.—One each of Groups A, B, C, and D.

COURSE III.

Prescribed.—Junior Latin, Junior Greek, English, Junior French, Junior German, Pure Mathematics, Junior Physics, Applied Mathematics, Junior Chemistry, Zoology, Geology, Moral Philosophy.

Elective.—Three of Group C, and one of Group D.

COURSE IV.

Prescribed.—Latin, English, Junior French, Junior German, Pure Mathematics, Junior Physics, Applied Mathematics, Junior Chemistry, Zoology, Geology, Moral Philosophy.

Elective.—Two of Group C, and one of Group D.

COURSE V.

Prescribed.—Latin, Greek, English, Junior and Intermediate Mathematics, Junior Physics, Junior Chemistry, Zoology, Geology, Moral Philosophy.

Elective.—One each of Groups C and D, and two of Group E.

ELECTIVES.

Group A.—(*a*) Senior Latin, (*b*) Senior Greek.

Group B.—(*a*) Junior French, (*b*) Junior German.

Group C.—(*a*) Senior French, (*b*) Senior German, (*c*) Senior Physics, (*d*) Senior Chemistry, (*e*) Physiology and Botany.

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*Courses II and III of the Catalogue of 1889–'90 are here stated as Course II. Courses III, IV, and V, therefore, are the same as Courses IV, V, and VI of the previous Catalogue.

Group D.—(*a*) History, (*b*) Political Economy.

Group E.—(*a*) Junior French, (*b*) Junior German, (*c*) Applied Mathematics, (*d*) Physiology, Botany, and Senior Chemistry.

MASTER OF ARTS.

To be entitled to the Degree of *Master of Arts*, the student must complete any one of Courses I, II, and V, and such additional Schools and studies as may require not less than fifteen hours of recitations per week for one year.

To be entitled to a Certificate of Proficiency in a School or study, the student must obtain 75 per cent. of the maximum of scholarship on each year's work and on each study in the School.

The Valedictory and Salutatory Addresses at graduation are awarded according to grade of scholarship, no discrimination being made in this matter between Masters of Arts and Bachelors of Arts.

RELIGIOUS EXERCISES.

The work of each day begins with religious services, which the students are required to attend.

Students who are not in their assigned seats when the bell ceases to toll for morning prayers are marked absent. From the time of entering the chapel to the time of leaving it students are required to abstain from talking, laughing, and all irreverent behavior.

A well organized Baptist church, of which Rev. W. R. Gwaltney is pastor, worships every Sunday in the College

chapel, and holds a prayer-meeting every Wednesday evening. The students are required to be present at the Sunday morning service. Those who are members of Baptist churches at home are urged to take letters, and, during their stay at College, to identify themselves thoroughly with Wake Forest Church.

In connection with the church is a well-equipped and flourishing Sunday-school, largely attended by the students. A Sunday-school Missionary Society meets once a month. A students' prayer-meeting is held every Monday evening.

REPORTS.

At the end of each term, a report is sent to the parent or guardian of the student, showing his grade of scholarship and number of absences from recitation and religious exercises.

At the end of the first and third quarters, Reports upon progress in studies and upon deportment are sent to parents or guardians. These quarterly Reports are not intended to indicate the precise grade of scholarship of students.

The Reports are designed to maintain communication with parents and guardians, to elicit their counsels and encouragement, and thus bring to bear practically and directly upon every student the influences of home. Prompt attention, therefore, it is hoped, will be given by patrons to the suggestions contained in these circulars.

MINISTERS.

The establishment of an institution of learning for the education of young men called to the work of the Gospel ministry was an object early conceived and fondly cherished by the Baptists of North Carolina. In prosecution of that object they founded at Wake Forest an institution which, in process of time, became Wake Forest College. But, amid all the changes in name and policy which have occurred in the history of the institution, ministerial education has continued to be treated by the denomination at large, and especially by the managers of the College, as one of its ends, and not a mere incident.

There is, however, no theological department in the College, ministerial students, who constitute but a small percentage of its membership, receiving the same instruction as others.

Ministers enjoy some special advantages. They receive free tuition. All those of this class who have been licensed to preach and are unable to command the means necessary to defray the cost of board, may receive aid for this purpose from the Board of Education of the Baptist State Convention, so far as the means may be at its disposal. Prof. J. B. Carlyle, Corresponding Secretary of the Board of Education (P. O., Wake Forest), will give to all who need it information on this point. While at College young ministers find opportunities of engaging in appropriate ministerial work at Wake Forest and in the country around; and they have in the "Yates Theological Society" much to stimulate in the study of Bible truth and Christian literature.

SOCIETIES.

The Philomathesian and Euzelian Literary Societies hold each two meetings a week—one on Friday night for debate, the other on Saturday morning for exercise in composition and elocution and for the transaction of general business. In all these exercises, the members are required to participate, and they take unusual interest in them. The Faculty regard the Societies as important aids in the work of education and in the preservation of wholesome sentiments among the students. It would be difficult to overestimate their importance in imparting a knowledge of parliamentary law, in cultivating and directing the taste for reading, and in the formation of correct habits of public speaking.

Any student, after the twentieth day from the date of his registration, on obtaining written permission of the President, may connect himself with either of these Societies, provided its membership shall be less than three-fifths of the aggregate membership of both of them.

The exceptional excellence and value of these two Societies is believed to be due, in part, to the fact that no other secret societies of any kind are allowed to exist among the students. Some years since, the Board of Trustees, by special enactment, prohibited all other secret societies in the College. This act is still a part of the organic law of the institution. Inasmuch as the College does not solicit the patronage of students who will not obey its laws, the clandestine organization or perpetuation of any secret society among the students of the College, after this explicit statement, cannot but be regarded as dishonorable.

MAGAZINE.

THE WAKE FOREST STUDENT, a literary magazine of forty-eight pages, under the immediate supervision of a member of the Faculty, is published monthly during the session by the two Literary Societies. It will complete its tenth volume in July. It is believed to be equal to any college magazine published in this country, and is worthy of the support of the Alumni and friends of the College.

PUBLIC LECTURES.

Arrangements are made to secure the delivery of popular lectures from time to time on the literary, scientific, and historical questions of the day.

LIBRARY.

Librarian, J. L. KESLER, Succeeded by A. P. HARRIS.

The College Library, consisting of over ten thousand thoroughly classified and catalogued volumes, is in a room specially constructed for it. Additions are made quarterly by the Faculty. In its contents, management, and usefulness, the Library will compare favorably with that of any similar institution in the South. It is opened every day, when students and others are permitted to visit it, and, under certain restrictions, to consult or borrow books.

The College Library contains special shelves for the Library of the North Carolina Baptist Historical Society; and any books, pamphlets, church records, papers, manuscripts, minutes of associations, and other documents tend-

ing to throw light upon the history and progress of our denomination, will be gladly received and carefully preserved.

The thanks of the College are due to the following, who have, during the year, made contributions to the Library: Hon. George W. Sanderlin, Hon. B. H. Bunn, President Seth Low, Franklin Wilson, D. D., David Schenck, LL. D., Miss Edwin S. Fuller, North Carolina General Assembly, Mrs. B. F. Perry, Prof. W. H. Michael, C. L. Doll, Prof. L. R. Mills, Rdo. P. Benito Vines, S. J., Prof. John R. Sampey, D. D., Miss Emily P. Newton, American Baptist Publication Society, and the United States Government.

THE READING-ROOM.

Superintendent, R. G. KENDRICK, Jr.

The Reading-room is large and neatly and comfortably furnished. On its tables is to be found the best current literature of the day. Many of the secular newspapers of North Carolina, daily and weekly, are there, together with *The Biblical Recorder*, *The Advocate*, *The Christian Sun*. Of those from other States may be mentioned *The Daily New York Herald*, *The Charleston News and Courier*, *The Atlanta Constitution*, *The Examiner*, *The Nation*, *The Critic*, *Richmond Dispatch*, *New York Mail and Express*, *National Economist*, *The Independent*, *Sunday-School Times*, *Harper's Weekly*, *Frank Leslie's Illustrated Newspaper*, *Puck*, *Public Opinion*, *The Watchman*, *The Youth's Companion*, *Religious Herald*, *Foreign Mission Journal*, *Baptist Courier*, *Western Recorder*, and *Central Baptist*, together with *The London Illustrated News* and *Nature*, of London, and *Ueber Land und Meer*, of Berlin. The following magazines are received regularly: *The North American Review*, *Baptist Review*, *The Century*, *Harper's Monthly*,

The Atlantic Monthly, *The Andover Review*, *The Edinburg Review*, *The Quarterly Review*, *Shakespeareana*, *Chambers' Journal*, *Nineteenth Century*, *The Contemporary Review*, *The Fortnightly Review*, *The Forum*, *The Cosmopolitan*, *The Arena*, *New Scribner's Magazine*, *Political Science Quarterly*, *The Library Journal*, *Garden and Forest*, *The American Naturalist*, *The Popular Science Monthly*, *The American Meteorological Journal*, *The Book Buyer*, *Modern Language Notes*, *Lippincott's Magazine*, *St. Nicholas*, *Wide Awake*, *The Missionary Review of the World*, *Baptist Missionary Magazine*, *North Carolina Teacher*, and *The Old and New Testament Student.*

The Reading-room is opened two hours every afternoon (except Sundays), during which time the Superintendent preserves the strictest order and decorum. On certain conditions the magazines may be borrowed.

THE MUSEUM.

The College Museum contains a considerable variety of minerals, a series of typical fossils, and specimens of the chief groups of animals, besides other interesting objects. It is, therefore, a most valuable aid in the teaching of the Natural History sciences. Additions are constantly being made. The students and other friends of the College are asked to help in this work.

Since the publication of the last Catalogue the following persons have made contributions to the Museum, and to them the thanks of the College are due: C. L. Felt, S. E. Williams, S. L. Settlemyer, Prof. W. B. Royall, D. D., I. Hardesty, Rev. W. R. Gwaltney, Prof. William Royall, D. D., S. J. Porter, Dr. J. B. Powers.

MISCELLANEOUS REGULATIONS.

From the close of morning prayers until dinner, and after dark at night, the playing of games is forbidden.

Students are not allowed to play any game of ball in the College buildings or upon the campus, or to engage in any exercise or sport likely to annoy persons or injure property.

Profanity, gambling, and the use of intoxicating drinks are forbidden.

Any student wishing to go farther than two miles from College must obtain permission from the President or his representative.

COLLEGE EXPENSES.

Tuition per Term of five months	$30 00
Incidental Fee	3 00
Library Fee	2 00
Graduation Fee	5 00
Laboratory Fees:	
Chemistry	5 00
Zoology	1 00
Mineralogy	1 00

These charges are due in advance, and no deduction is made from them except in case of protracted sickness.

Laboratory students may obtain a key to their assigned desks by the deposit of fifty cents.

Ministerial students and the sons of such ministers of the Gospel as live by the ministry receive free tuition.

BOARD AND LODGING.

Table fare can be obtained in private families at $2.00 to $2.50 a week. Lodging also can be obtained in private families at moderate rates.

Quite a number of students have, during the last two or three sessions, made arrangements for club-boarding. A steward, chosen by each club, buys supplies and keeps accounts. The services of a lady are secured to superintend the preparation of food and to preside at the table. The price of board is thus reduced to its actual cost, which seldom exceeds $1.50 or $1.75 per week.

Unfurnished rooms in the College Building are rented at $6.00 a term—one-half paid by each occupant.

To these College rooms the following regulations apply:

No room containing the furniture or other property of a former occupant shall be considered vacant until the second day of the following term.

All rooms which are not secured by registration and payment of rent shall be considered vacant on the second day of each term.

Vacant rooms will be assigned to the first applicant. When two or more students apply for the same room at the same time, the assignment will be made by lot.

Occupants of rooms will be held responsible for all damage done to them and disturbance created in them.

No student shall vacate his room until he has obtained permission from the Bursar and deposited the key with him.

BOSTWICK LOAN FUND.

Mr. J. A. Bostwick, of New York City, has kindly given to the College one hundred and twenty shares, one hundred dollars each, of Standard Oil Trust Stock, which, at present, is paying dividends at the rate of twelve per cent., thus producing an annual income of fourteen hundred and forty dollars.

This donation is subject to the following conditions:

First—"The principal shall be held in perpetuity, and the income derived from the said one hundred and twenty shares, or its reinvested proceeds, shall be used in making loans to students to enable them to pay the College for their tuition bills, and for no other purpose whatever."

Second—"The loans shall be made at the rate of four per cent. per annum—interest payable semi-annually—the student agreeing on his honor to pay the interest as provided, and the principal at the earliest date possible."

Third—"The amounts received from all such loans and interest on the same shall be added to the income received from the said one hundred and twenty shares (or its reinvested proceeds) and used in the same manner as provided above."

Fourth—"Loans as above provided shall be made to applicants described in the following three clauses and preferences given in the order named:

1. The applicant to be a man of good ability, and a member in good standing in a Protestant church, and who intends and desires to become a Gospel minister.

2. The applicant to be a man of good ability, and a member in good standing in a Protestant church, with or without a settled purpose in regard to his future vocation.

3. The applicant to be a man of good ability, with unquestioned good moral character and reputation for veracity."

THE STUDENTS' AID FUND.

The North Carolina Baptist Students' Aid Association was incorporated March 5, 1877. Later, the organization was simplified, its property being now administered by "the Trustees of the North Carolina Students' Aid Fund." Its purpose is to lend money to indigent young men who desire to study in Wake Forest College. It is repaid, with interest, after they have completed their course.

All its funds are derived from voluntary contributions. Up to the present time, the largest contributor to it has been our late missionary, Matthew T. Yates. The need for more money is pressing. Few investments promise larger returns.

The *principal* of this Fund is loaned on real estate security at eight per cent.; the *interest* is loaned to students on good personal security at four per cent. All the "Interest Fund" available for the next session is practically out.

The Treasurer is Mr. Robert E. Royall, Wake Forest, N. C.

FORM OF BEQUEST.

I hereby give and bequeath to the Trustees of Wake Forest College, located at Wake Forest, N. C., _____, to be applied by them to the purposes of said College.

SCHEME OF RECITATIONS.

	FIRST HOUR.	SECOND HOUR.	THIRD HOUR.	FOURTH HOUR.	FIFTH HOUR.	SIXTH HOUR.
MONDAY.	Jun. Mathematics Senior Latin. Sec. 1. Rhet. Physiol. & Bot.	Junior Greek. Junior German. Element. Algebra Physics.	Interm. Math. Senior Greek. Junior French. Latin Grammar.	Sen. Mathematics. App. Mathematics. Junior Chemistry. Greek Grammar.	Mor. Philosophy. Senior German. Sec. 3. E. Lang.	Junior Latin. Interm. Greek. Political Science.
TUESDAY.	Jun. Mathematics Sec. 1. E. Lit. Senior French.	Junior Greek. Junior German. Element. Algebra Mechanics.	Interm. Math. Junior French. Latin Grammar. Sen. Chemistry. Sec. 2. E. Lit.	Sen. Mathematics. Sec. 1. Eng. Lang. Greek Grammar.	Interm. Latin. Mor. Philosophy. Sec. 3. E. Lang.	Junior Latin. Zool. & Geology. Political Science. Sec. 2. Rhet.
WEDNESD'Y	Jun. Mathematics Senior Latin. Physiol. & Bot. Sec. 2. E. Lang.	Junior Greek. Junior German. Element. Algebra Physics.	Interm. Math. Senior Greek. Junior French. Latin Grammar.	Sen. Mathematics. App. Mathematics. Junior Chemistry. Greek Grammar.	Interm. Latin. Mor. Philosophy. Senior German. Sec. 3. E. Lang.	Junior Latin. Interm. Greek. Zool. & Geology.
THURSDAY.	Jun. Mathematics Sec. 1. E. Lit. Senior French.	Junior Greek. Junior German. Element. Algebra Mechanics.	Interm. Math. Junior French. Latin Grammar. Sen. Chemistry. Sec. 2. E. Lit.	Sen. Mathematics. Sec. 1. Eng. Lang. Greek Grammar.	Interm. Latin. Mor. Philosophy. Sec. 3. E. Lang.	Junior Latin. Interm. Greek. Zool. & Geology. Political Science.
FRIDAY.	Jun. Mathematics Senior Latin. Senior French. Physiol. & Bot. Sec. 2. E. Lang.	Junior Greek. Junior German. Element. Algebra Physics.	Interm. Math. Senior Greek. Junior French. Latin Grammar.	Sen. Mathematics. App. Mathematics. Junior Chemistry. Greek Grammar.	Interm. Latin. Mor. Philosophy. Senior German. Sec. 3. E. Lang.	Junior Latin. Interm. Greek. Zool. & Geology. Political Science.

COMMENCEMENT EXERCISES, 1890.

The Address before the Alumni Association was delivered June 10th, at 8:15 p. m., by Justice J. J. Davis, Supreme Court of North Carolina. Subject, "A Vindication of North Carolina."

The Address before the Literary Societies was delivered June 11th, at 11 a. m., by Rev. Thomas Dixon, Jr., of New York. Subject, "The Restless Masses."

The Baccalaureate Sermon was preached June 11th, at 8:15 p. m., by Rev. W. W. Landrum, D. D., of Richmond, Va. Text, Rev. v:9.

Graduating orations were delivered June 12th, at 11 a. m., by J. R. Hankins (Salutatorian), T. R. Crocker, G. W. Ward, J. O. Atkinson, Josiah Crudup, J. B. Spilman, L. S. Cannon (Valedictorian).

The President then delivered the Baccalaureate Address, and conferred the degrees:

MASTERS OF ARTS.

J. O. Atkinson, G. W. Ward.

BACHELORS OF ARTS.

T. W. Bickett,	W. E. Crocker,	J. R. Hankins,	J. H. Nowell,
L. S. Cannon,	E. F. Early,	J. C. Maske,	W. O. Riddick,
E. S. Coffey,	C. L. Felt,	J. F. Mitchell,	J. E. White.
T. R. Crocker,	J. G. Gregory,	H. C. Moore,	

BACHELORS OF SCIENCE.

T. L. Blalock,	J. Crudup,	B. S. Mitchell,	J. B. Spilman.
C. P. Crudup,	J. A. Hollomon,	D. B. Oliver,	

BACHELOR OF LETTERS.

C. F. Hopper.

GRADUATES IN SCHOOLS.

LATIN.

T. S. Andrews,	C. L. Haywood,	W.A.Montgomery,Jr	H. A. Royster,
S. M. Brinson,	C. J. Manly,	R. L. Paschal,	W. W. Vass,
R. L. Burns,	J. W. Millard,	E. F. Rice,	C. B. Williams.
W. R. Cullom,	W. Mitchell,	F. M. Royall,	

GREEK.

J. C. Beckwith,	E. F. Early,	J. L. Kesler,	E. W. Sikes,
T. R. Crocker,	C. L. Felt,	C. J. Manly,	G. W. Ward,
W. E. Crocker,	W. M. Gilmore,	J. C. Maske,	J. E. White,
W. R. Cullom,	R. G. Kendrick, Jr.,	H. A. Royster,	R. B. White.

ENGLISH.

E. J. Alsobrooks,	E. F. Early,	J. Long,	J. M. Parrott,
S. M. Brinson,	C. L. Felt,	J. C. Maske,	W. O. Riddick,
C. P. Crudup,	J. G. Gregory,	J. F. Mitchell,	F. M. Royall,
J. Crudup,	C. L. Haywood,	H. C. Moore,	G. W. Ward,
C. B. Williams,		J. E. White.	

PURE MATHEMATICS.

T. S. Andrews,	W. B. Daniel,	R. G. Kendrick, Jr.,	D. B. Oliver,
J. O. Atkinson,	J. E. Green,	J. L. Kesler,	W. A. Osborne,
J. G. Blalock,	A. P. Harris,	B. K. Mason,	R. L. Paschal,
T. L. Blalock,	C. L. Haywood,	J. W. Millard,	O. J. Peterson,
S. M. Brinson,	J. A. Hollomon,	Z. H. Neal,	J. P. Spence,
W. R. Cullom,	W. O. Howard,	J. H. Nowell,	B. W. Spilman,

R. B. White.

NATURAL HISTORY.

J. O. Atkinson,	J. A. Hollomon,	B. S. Mitchell,	W. O. Riddick,
H. T. Aydlett,	R. G. Kendrick,	J. H. Nowell,	H. A. Royster,
W. E. Crocker,	B. H. Mathews,	D. B. Oliver,	G. W. Ward.

PHYSICS AND APPLIED MATHEMATICS.

J. O. Atkinson,	W. E. Crocker,	J. A. Hollomon,	D. B. Oliver,
T. L. Blalock,	C. P. Crudup,	J. L. Kesler,	G. W. Ward,
R. L. Burns,	J. Crudup,	W. Mitchell,	J. E. White.
E. S. Coffey,	J. G. Gregory,	H. C. Moore,	

MORAL PHILOSOPHY.

T. S. Andrews,	E. S. Coffey,	W. M. Gilmore,	J. F. Mitchell,
J. O. Atkinson,	T. R. Crocker,	J. G. Gregory,	H. C. Moore,
T. W. Bickett,	E. F. Early,	C. F. Hopper,	J. H. Nowell,
L. S. Cannon,	C. L. Felt,	J. C. Maske,	W. O. Riddick,

E. W. Sikes, G. W. Ward.

POLITICAL SCIENCE.

E. T. Alsobrooks,	W. E. Crocker,	I. Hardesty,	G. W. Paschal,
J. O. Atkinson,	W. R. Cullom,	A. P. Harris,	W. V. Powell,
H. T. Aydlett,	O. H. Dockery, Jr.,	J. A. Hollomon,	D. M. Prince,
C. T. Ball,	D. D. Dougherty,	C. F. Hopper,	E. F. Rice,
T. W. Bickett,	C. L. Felt,	R. G. Kendrick, Jr.,	E. W. Sikes,
T. L. Blalock,	J. E. Fowler,	J. A. Mason,	J. B. Spilman,
J. C. Clifford,	W. M. Gilmore,	H. C. Moore,	J. A. Williams,

J. E. Yates.

CHEMISTRY.

J. Crudup,	C. L. Felt,	I. Hardesty,	J. A. Hollomon,

J. G. Mills, J. H. Pridgen.

PUNCTUALITY.

Absent from no duty one term:

J. S. Corpening,	J. Gough,	A. P. Huntley,	C. D. Peterson.

Absent from no duty one year:

H. T. Aydlett.

CALENDAR.

1891.

JANUARY.

S.		4	11	18	25
M.		5	12	19	26
T.		6	13	20	27
W.		7	14	21	28
Th.	1	8	15	22	29
F.	2	9	16	23	30
S.	3	10	17	24	31

JULY.

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FEBRUARY.

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AUGUST.

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1892.

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DECEMBER.

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